**OxfordTEFL Trinity Dip.**  
**Unit 2 Section 3 Research Project – tutor comments**

Candidate: Theresa Gorman  
Centre: OxfordTEFL  
Internal Assessor: Duncan Foord  
Date: July 2010

Total mark: 60/100

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| **1** | A clear rationale, a statement of the research focus. | • The project is well related to your professional concerns.  
• The needs analysis makes the focus a little disparate. There is some confusion between “course book” lessons and “PPP” lessons. They are not necessarily the same  

22/40 |
| **2** | Quality and relevance of the data collected | • You carried out lessons of two different kinds and got some feedback from students to compare their success. The feedback is well gathered, but the lesson designs and materials could be outlined more so that the reader can have more idea what the learners are evaluating  

28/50 |
| **3** | Evaluation and conclusions drawn and implications for future practice | • You draw some very interesting conclusions relating to your original question and also other insights which arise about choice and motivation  
• You evaluate the process to some extent too, though could have said more on the lesson designs themselves  
• The research process has clearly been a very developmental one for you  

50/80 |
| **4** | Presentation: organisation into a coherent piece of academic writing, style, standard of written English and mechanical accuracy. | • Clear and readable  
• Could have a sharper focus  

20/30 |